

Summer Reading

Christian Central Academy Summer Reading, Grade 8



Remember: the test on the required book is on Day 3 of school! Day 1, hand in the two essays on the other two books you read for the summer reading. Remember, the summer reading constitutes 15% of your first quarter grade.

The assigned book: *To Kill a Mockingbird*

For the book as a whole, you might want to make lists of:

Characters : Who's who? What are their social differences, and are they innocent?

Symbol: the mockingbird symbol represents innocent people hurt or affected by evil. Look for examples of these people.

Plot: make short chapter summaries (what happens in each chapter?)

Setting: What role do the time and place play in the novel?

Requirements for the OTHER two books you have selected:

You will demonstrate your writing skills, literary understanding and evidence of reading the books by writing the two essays. The ability to find and discuss them on your own demonstrates a certain level of development in your literary analysis skills. Follow the format on the other side of the paper for the two other summer reading books.

Assessment Rubric:

50% GRUMPS—Grammar, Reasoning, Usage, Mechanics, Punctuation, Spelling

50% Content—Intelligent, logical, thorough discussion: PLEASE do not just tell the plot of the book! Tell enough of the story line to make the essay understandable, however.

Quality is more important than quantity, but brevity can be a killer if your statements are not augmented with examples, details or proof. DO prove your points with details! PROVE whatever you say with examples from the book.

To summarize, you will have read *To Kill a Mockingbird* and be ready to take a test on it the third day of school. Follow the above advice for the best results. Next, you will have read two other books, and you will have written two essay (one for each of your chosen books.)

Happy reading! Blessings to you!



Response to Literature

Summer 2011

Christian Central Academy

Grade

Instructions

Summer reading reports, also called Response to Literature, are guided book reports. They must be typed, double spaced, using 1" margins on all sides, and using 12 point font. The length of each response should be two pages.

Please keep in mind that the summer reading constitutes 15% of your first quarter grade



Heading

English 8

Response to Literature

Name

Date

Introductory Paragraph

The introduction must include the title, author, genre, and a very brief plot summary.

Body Paragraphs

Discuss each book with respect to its literary elements and devices, but do not just list these:

- Setting (elements and purpose as well as its effect on plot development and mood of the story)
- Characterization (How are characters developed?)
- Conflict (Describe the central conflict. How does it drive the plot? What type of conflict is it: man vs. external force, man vs. self, man vs. man?)
- Plot Development (rising action, climax resolution, conclusion)
- Use of other literary devices: flashback foreshadowing, irony, etc.
- Point of view and how it affects the story (first person, third person limited or omniscient)

- Theme (meaning or message being conveyed through the story)

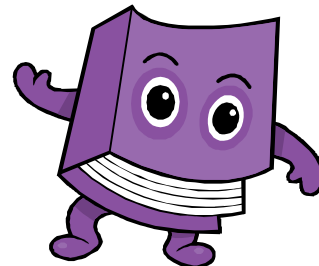
Comments on Body Paragraph Content

Discuss as many of these elements as necessary to produce a well-developed body that shows depth of thought and insight. However, do not go into great detail on *all* of these elements. Aim for at least three elements in detail. The content of the body paragraphs will constitute the majority of the 50% Content Rubric.

Conclusion

The conclusion should consist of your personal thoughts about the book and include some or all of the following:

- How much you liked or disliked the book and why you felt that way.
- Any way you relate to the story or to the characters personally.



If you have questions, you may email dpeltiercca@gmail.com.