



CHRISTIAN
CENTRAL
ACADEMY

QUALITY EDUCATION – CHRISTIAN VALUES

Application for Admission *Math Teacher Recommendation* (For students applying for grades 6 -12)

To the Student Applicant: Please give this form to your Math teacher. It is a thoughtful gesture to include a stamped envelope addressed to:

Christian Central Academy
ATTN: Admissions
39 Academy Street
Williamsville, NY 14221

The form may also be faxed to CCA's Admissions Office at **716-634-5851**.

Your teacher should complete this form and fax or mail it to CCA for processing with your admission application. (Your application will not be considered complete until all recommendation forms have been received.)

Name of Student _____ Applying to enter grade _____
(Please print)

Signature of Student _____ Date _____
~ ~ ~ ~ ~

To the Parent/Guardian:

Please read and sign the statement below.

I acknowledge that I waive my right to read the confidential teacher recommendation being provided by this teacher about the above-named student.

Name of Parent/Guardian _____

Signature of Parent/Guardian _____ Date _____
~ ~ ~ ~ ~

To the Teacher: The above named student has made application for admission to Christian Central Academy. (School profile is at the end of this form.) We respect and value your candid and confidential input on this student to provide the CCA Admissions Team with important assistance to determine a right match for the school, the family and the student. This recommendation will remain confidential and will not become part of the student's permanent record. Thank you for your honest answers. Please feel free to use the back of these pages or attach additional sheets if necessary. Thank you for answering each question.

Name of Teacher (please print) _____

Title _____ School _____

E-mailing address _____ Telephone _____

Mailing address _____

Student Name _____

How long and in what context(s) you have known the above-named student? _____

In what course(s) and what grade(s) do/did you teach the student? _____

Text(s) Used? _____ How large is/was the class(es)? _____

The above-reference course(s) is/are for students in a _____ general track, _____ honors/accelerated track, _____ Advanced Placement track?

Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many college preparatory high schools. If your school or district does not follow this sequence, please explain what you do follow. Please check those courses (or list others) which the student will have completed by the end of the current school year at his/her current school.

___ *Basic First Year Algebra* (does not include extensive study of rational expressions, irrational numbers and quadratic equations)

___ *First Year Algebra* (a thorough course which includes quadratics)

___ *Geometry*

___ *Second Year Algebra* (not including trigonometry)

___ *Second Year Algebra* (including numerical trigonometry through the laws of sine and cosine)

___ *Pre-Calculus* (including analytical trigonometry)

___ *Calculus* (an introduction)

___ *Calculus* (Advanced Placement AB)

___ *Calculus* (Advanced Placement BC)

___ _____

___ _____

How accurately does the student understand and use the basic math skills?

How well does the student perform in math in comparison with other students you have taught? Please be as specific as possible about strengths and weaknesses.

How well does the student accept advice or constructive criticism?

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Please comment on the student's character, spiritual formation, citizenship and contributions to the school community.

Would you describe this student as leader or a follower? How have you seen this attribute demonstrated?

Please indicate your assessment of this student’s development and demonstration of the following character attributes. If you have no fair basis for judgment, do not hesitate to say so.

	Exceptional – one of the top few I’ve ever known.	Strong – top 10% this year.	Good – above average	Average	Below Average	No Basis for Judgment
Aptitude in Math						
Achievement in Math						
Effort/determination/persistence						
Intellectual/academic curiosity and creativity						
Management of time/punctuality						
Study habits/organization						
Classroom participation and attention						
Responsibility/homework completion						
Empathy/concern for others/relationship with peers						
Respect toward those in authority						
Emotional stability and maturity						
Integrity/honesty						
Leadership/willingness to serve						
Manners and appearance						

Would you like to have this student in your class again?

Please describe your working relationship with the parents of this student.

We would appreciate any additional information that will give us a more complete understanding of this student and his or her potential for success in and contribution to the Christian Central Academy community.

Thank you for taking your valuable time to complete and send this evaluation. Your reflections are an important part of the student’s application, and will be held in strictest confidence.

Christian Central Academy is an independent, co-educational, college preparatory Christian school for students in grades K-12. CCA exists to challenge young men and women to know Jesus Christ as Lord, to love others as themselves, and to grow in knowledge and in skill, in order to serve the world through their character and leadership. Founded in 1949, CCA is chartered by and registered with the NYS Regents with full authority to award Regents diplomas. Students experience a challenging curriculum culminating in 100% college acceptance of our graduates. CCA is a member of the Association of Christian Schools International (ACSI), and admits students without regard to race, color, national or ethnic origin, and is non-discriminatory in the administration of all its programs and policies.